### Video Rubric - Summer Service Project- Grades 11 & 12

**PENINSULA CATHOLIC HIGH SCHOOL**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content &amp; Completion</strong></td>
<td>Content includes all of the required talking points for the project. Answers to questions show the student fully understands how important service is to faith. (30 pts)</td>
<td>Content answers most of the talking points required for the project. Answers are brief, and some of the major concepts are missing. (40 pts)</td>
<td>Content is not presented clearly. Information that is included does not fit the talking points required for the project. (30 pts)</td>
<td>Content does not follow talking points required for the project as outlined in the information sheet. Lacks any kind of connection to why service matters in the Catholic faith. (20 pts)</td>
</tr>
<tr>
<td><strong>Photos, Images, Graphics, &amp; Artifacts</strong>*</td>
<td>Project includes at least 5 pictures and/or videos of the service that was completed. (20 pts)</td>
<td>Project has a few (3 or 4) pictures of the service being completed. (20 pts)</td>
<td>Project only includes 1 or 2 pictures of the service completed. (10 pts)</td>
<td>Project does not include any pictures of the service that was completed. (5 pts)</td>
</tr>
<tr>
<td><strong>Format &amp; Citations</strong></td>
<td>Video includes a title slide, an introduction to each section, and then credits at the end. All sources are properly cited using MLA standards. Music/pictures/videos etc. (20 pts)</td>
<td>Some essential components of the video are missing. 1 or 2 sources aren’t properly identified. (15 pts)</td>
<td>Only 1 criteria of the needed format is included. 3 or 4 sources aren’t properly identified. (10 pts)</td>
<td>Video is just of the student talking, no title, intro or credits. No citations are included in the project. (5 pts)</td>
</tr>
<tr>
<td><strong>Quality</strong></td>
<td>Video was completed with all required elements. Video was well edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements were used well. (30 pts)</td>
<td>Video was completed and contained required elements. Editing was not done as well as it should have been. Some poor shots remain. Video is still somewhat choppy. Audio and other enhancements were utilized but not for maximum effort. (20 pts)</td>
<td>Video was made, but had very little if any editing. Many poor shots remain. Video was fragmented and choppy with little to no audio reinforcement. (15 pts)</td>
<td>The video was totally unedited with no transitions or audio support of any kind. (10 pts)</td>
</tr>
</tbody>
</table>

*If you are not allowed to take pictures during your service, you must take pictures of something to show where you completed it.*
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All projects should include the following:

● Photos/video of you doing service
● Description of your service
  ○ Why did you choose this project?
  ○ What did you do?
  ○ Where did you do it?
  ○ What was difficult about it?
  ○ What did you enjoy?
● Explanation of how your service builds up the kingdom of God
  ○ How is the world a better place due to your service?
  ○ What impact do you feel you made?
  ○ Read Matthew 25:31-46. How does your service relate to this passage?
● Explanation of what you have taken away from this experience
  ○ What did you learn from doing this project?
  ○ In what ways have you grown or changed from doing this project?