## Slideshow Rubric - Summer Service Project- Grades 9 & 10

## PENINSULA CATHOLIC HIGH SCHOOL

\*(If your location does not permit you to take photos, use stock images that clearly relate to your service. URL address should be linked for each

image/graphic copied from the internet.)

| (30 points)  |   |  |  |
|--|---|--|--|
| Meets number of required slides. Title slide present with MLA heading, and closing slide with URL links. Slides are thoroughly completed and exemplary, meaning the final project could be used as an example.   | (20 points) Meets number of required slides. Title slide present with MLA heading, and closing slide with URL links. Information mostly completes objectives of the project.  | (15 points) Missing at least 1 required slide. Missing either a Title slide or closing slide. Information somewhat completes the objectives of the project. Some slides are incomplete.  | (10 points) Missing 2 or more required slides (both a Title slide and/or closing slide). Information barely completes objectives of the project or not at all. Most slides are not completed.  |
| (15 points) All information is organized in a clear, logical way. Content is relevant, accurate, and thoughtful.   | (10 points)  Most information is organized in a clear, logical way. Most content is relevant, accurate, and thoughtful.   | (7 points) Some information is organized in a clear, logical way. Some content is relevant, accurate, and thoughtful.  | (5 points) There is no clear plan for the organization of information and many pieces are inaccurate. Very little of the required information is present.  |
| (20 points) Presentation shows considerable originality and inventiveness. Content and ideas are presented in a unique and interesting way. Font size, color and style is legible and creative. Background does not detract from text or other graphics. | (15 points) Presentation shows some originality and is somewhat interesting. Font size and style is mostly legible. Background does not heavily detract from text or other graphics.  | (10 points) Presentation shows an attempt at originality with a few slides. Font size and style is somewhat legible, but detract from readability and content. Background somewhat detracts from text or other graphics  | (5 points) Presentation is a rehash of basic ideas. Font size and style is not legible and detract from readability and content. Background detracts from text or other graphics.  |
| (30 points) A variety of graphics/ images artifacts are used. Sources are documented in the presentation for all borrowed images.  | (20 points)  1 or 2 different types of graphics/ images are used. Sources are documented in the presentation for all borrowed images.   | (10 points) Some repetition of graphics/ images are used. Most sources are documented in the presentation for all borrowed images.   | (5 points) Graphics/ images are repeated throughout or missing. Sources are poorly documented/ not documented in the presentation for borrowed images.   |
| (5 points) There are no errors in spelling, punctuation, or grammar  | (4 points) There are 1-3 errors in spelling, punctuation, or grammar  | (3 points) There are 4-5 errors in spelling, punctuation, or grammar   | (2 points) There are more than 5 errors in spelling, punctuation, or grammar   |
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## All projects should include the following:

- Photos/video of you doing service
- Description of your service
  - Why did you choose this project?
  - o What did you do?
  - o Where did you do it?
  - What was difficult about it?
  - o What did you enjoy?
- Explanation of how your service builds up the kingdom of God
  - o How is the world a better place due to your service?
  - O What impact do you feel you made?
  - Read Matthew 25:31-46. How does your service relate to this passage?
- Explanation of what you have taken away from this experience
  - What did you learn from doing this project?
  - o In what ways have you grown or changed from doing this project?