



PENINSULA CATHOLIC HIGH SCHOOL

Comprehensive Summary of Standardized Test Scores 2017-2018

Below you will find a summary of the major standardized tests taken by students at Peninsula Catholic High School in the 2017-2018 school year. Scores are analyzed annually by the faculty to assess strengths and areas of improvement. This analysis culminates in a School Learning Improvement Plan that targets areas of growth, establishing school-wide learning goals and strategies that will assist in improving knowledge content and skills in the areas tested.

The Scholastic Aptitude Test (SAT) and the American College Testing (ACT)

The purpose of the SAT and ACT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. College admissions officers will review standardized test scores alongside your high school GPA, the classes you took in high school, letters of recommendation from teachers or mentors, extracurricular activities, admissions interviews, and personal essays. How important SAT or ACT scores are in the college application process varies from school to school.

There are two SAT sections:

Math

Evidence-Based Reading and Writing

Each section of the SAT is scored on a 200 to 800 point scale.

There are four ACT sections:

English

Reading

Math

Science

Each section of the ACT is scored on a 1 to 36 point scale. Your composite ACT score is the average of your four section scores, also on a scale from 1 to 36. (www.princetonreview.com)

SAT	PCHS	VIRGINIA	NATIONAL
EBRW	578	567	536
Math	574	550	531
Total	1152	1117	1068
ACT	PCHS	STATE	NATIONAL
English	25.4	23.8	20.2
Math	25.2	23.3	20.5
Reading	28.7	24.7	21.3
Science	25.7	23.5	20.7
Composite	26.4	23.9	20.8

Assessment of Catholic Religious Education (ACRE)

The Assessment of Catholic Religious Education (ACRE) test measures knowledge of the faith as well as beliefs, behaviors, attitudes and practices of the faith. ACRE carries the endorsement of the National Catholic Education Association (NCEA) and is based upon the Catechism of the Catholic Church. Below is the diocesan composite assessment from the most recent test taken by freshmen and juniors during the 17-18 school year. Domains assessed include: Knowledge of Faith, Liturgical Life, Moral Formation, Prayer, Communal Life, and Missionary Spirit*. Students are classified as Advanced, Proficient, or Needs Improvement based on their performance.

ACRE--9 (40 students)	Group Average (out of 100)	Advanced	Proficient	Needs Improvement
National	72	23.6%	42.1%	34.3%
Parish	63.6	11.2%	35.3%	53.5%
Catholic Schools	72.6	24.4%	42.5%	33.1%
PCHS Average	84.3	50%	40%	10%
ACRE--11 (53 students)	Group Average (Out of 100)	Advanced	Proficient	Needs Improvement
National	70.8	15.2%	50.1%	34.7%
Parish	62	5.6%	35.1%	59.3%
Catholic Schools	71.9	16.5%	52.1%	31.4%
PCHS Average	90.3	67.9%	24.5%	7.5%

When broken down by Catholic and non-Catholic students, average scores for Peninsula Catholic are approximately between 9% and 22% higher than the national, parish (Catholic students only) and Catholic school group averages for freshmen and juniors.

*Breakdown of individual domain scores for freshmen and juniors are available upon request.

Advanced Placement (AP)

The Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies while still in high school.

The program consists of college-level courses developed by the AP Program that high schools can choose to offer, and corresponding exams that are administered once a year.

- Each AP course is modeled on a comparable introductory college course in the subject.
- Each course culminates in a standardized college-level assessment, or AP Exam.
- AP Exams are given in May each year at testing locations all over the world.
- Schools must be authorized by the AP Course Audit to offer approved AP courses and use the AP designation. (www.apcentral.collegeboard.org)

In May, 2018, PCHS administered 105 Advanced Placement exams to 80 students. 72% of exams administered resulted in a score of 3 or above as compared to 69% statewide and 61% globally. In fact, 38% of our students scored a 4 or 5.

AP Mean Score (out of 5)	PCHS	VIRGINIA	NATIONAL
AB Calculus	3.56	3.03	2.91
BC Calculus	3.64	3.75	3.74
Chemistry	3.25	2.93	2.75
English	2.92	2.86	2.56
European History	2.79	2.76	2.89
Macroeconomics	4.47	3.24	2.89
Studio Art	4.0	3.64	3.46

The College Board provides an instructional planning report available to every AP instructor. AP teachers use this report to create a School Learning Improvement Plan to implement for the following school year.

Should you have any questions about any of these test or the scores earned in 2017-2018, please contact Mr. Batkin or Mrs. Franklin.

Our community develops young men and women into spiritually, intellectually, and morally mature citizens, prepared to lead in a global and diverse society, by providing a supportive and disciplined college preparatory environment rooted in the Catholic tradition.